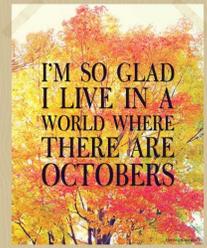


# TRAVELOGUE FROM ROUTE 21

VOLUME 2, ISSUE 5 OCTOBER 5, 2015



THIS YEAR IN 4TH GRADE, THE TEACHERS ARE WORKING TOGETHER TO TEACH DIFFERENT ASPECTS OF THE CURRICULUM. I AM TAKING THE LEAD IN SCIENCE, MRS. GRIFFHORST, SOCIAL STUDIES AND MRS. HERSBERGER, MATH EXTENSION WORK. THE STUDENTS "FLIP" TWICE A WEEK, GOING TO THE



Our read aloud, Escape from Mr. Lemoncello's Library has had us on the edges of our seats. Just when we think we've figured something out—BAM! Another fork in the road. We are in the process of completing a literature study, looking at things such as plot, setting, compare/contrast and summarizing!

## Social Studies (Mrs. Griffhorst)

In Social Studies this past month, we have been working on Primary Sources. Primary Sources are: a document or 1st hand account of an event, time period, or particular subject. A Secondary Source is: a 1st hand account by people who were not directly in the event or time period.

Your student is allowed to share with our class up to 10 items of a Primary Source for extra credit. These items might include: a letter, diary, photograph, newspaper article, map, school record, speech, postcard, movie/concert ticket, etc. Hopefully, there is a story to share with the item. The students love this part of Social Studies.



This is our last week of survival swim. They will need an extra pair of clothes to take INTO the pool Friday!

We've been looking at different strategies for solving both addition and subtraction problems. We realize that it is new vocabulary for YOU too! Enclosed in Monday's folder is a 2 sided copy of different strategies we've looked at. Your child has circled the one they are most comfortable with.

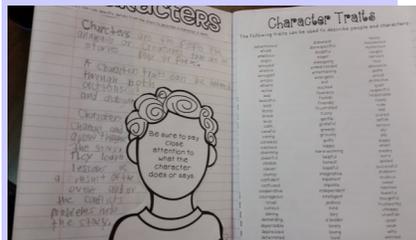


We will be wrapping up this unit by the end of the week, moving on to multiplication and geometry!

## Math Extension Block

I have loved getting to know the kiddos this year during our math block! It has been a great opportunity to get to know all the kids while reinforcing math concepts. The past two weeks we've been focusing on place value, rounding, and math facts. We've played Place Value Bingo, a rounding dice game, and we've played a math game with playing cards called 'Top It'. I also try to include online games and YouTube videos that explain concepts a bit deeper. Keep up the great work and don't forget to PRACTICE MATH FACTS at home!

Mrs. Hersberger



We have begun building a READER'S interactive notebook! This notebook will be chock full of wonderful information by the end of the year all about reading. This week we have made two entries—one about text features in informational text and the other about character traits. We now have a list of character traits we can refer to both when we read to describe a character as well as ideas for us to use when we write our OWN stories!

It was satisfying to hear that some of the team still had their notebooks from 2nd grade! What a treasure!

We have been having fun looking closely at our "critters" for this unit.

We have mystery snails, guppies and dwarf African frogs. We have worked



on drawing and labeling illustrations of each animal, writing about characteristics that help them survive in their habitat and when a habitat is affected, how the animals are affected!

We have been reviewing the text feature terms in informational text. We have used a magic square game to help us remember the definitions. Watch for these to come home!

- October 7** - Student COUNT DAY!
- October 9** - Spirit Day - RAM Wear and FINAL Survival Swim
- October 16** - Spirit Day - Michigan or Michigan State
- October 21** - Pencil Hangout
- October 23** - **Half Day (dismissal at 12:00)** and Pumpkin Run
- October 30** - Classroom Halloween Parties and Parade

Looking ahead:  
**November 3** -  
Picture Retakes

